



Michelle Batchelder Burd, Ph.D.

QUALIFICATIONS

- Responsive collaborator and insightful observer
- Systemic thinker and pragmatic problem-solver with intellectual energy
- Clear oral and award-winning written communication

EDUCATION

Ph.D. in Child Development and Family Relationships, University of Texas at Austin, May 1997

M.A. in Developmental Psychology, la Sorbonne, Paris, France, September 1989

B.A. in Psychology, University of North Carolina at Chapel Hill, May 1985

PROFESSIONAL ACCOMPLISHMENTS

President, Research & Evaluation Consulting, 2002 to present

Work with clients in schools, government agencies, nonprofits, and private industry to help organizations provide projects that run well, benefit people, and spend funds effectively. Collect and analyze data to improve the delivery of services, invent new ways of tackling problems, and communicate program successes. Specialize in research and formative evaluation of professional development, systemic change, and teacher quality.

Lecturer, University of Texas at Austin, Department of Human Development and Family Sciences, *Working with Children and Families*, 2008

- Designed and conducted lectures on developing a career path and important social issues for degreed human services professionals
- Supervised and mentored teaching assistant
- Coordinated professionals in the community as guest speakers on their professional lives
- Evaluated student academic performance

Evaluation Supervisor, Austin Independent School District, including NSF Grant *Austin Collaborative for Mathematics Education*, Principles of Learning Initiative, Title II Entitlements, Technology Innovation in Education, Telecommunications Infrastructure Fund, State Compensatory Education, Cultural Connections to Teaching and Learning, District and Campus Advisory Council Surveys, 2001-2005

- Solved problems and developed office procedures
- Supervised, evaluated, and collaborated with team of evaluators in design, planning, data collection, analysis, and reporting on program evaluations
- Provided timely, ongoing feedback to program staff and managers
- Consulted with program staff to improve program implementation

Evaluation Analyst, NSF Grant *Austin Collaborative for Mathematics Education*, Austin Independent School District, 1998-2000

- Collected, analyzed, and reported data for districtwide initiative in mathematics education, including surveys, classroom and professional development observations, and interviews
- Designed and implemented case study of schools implementing standards-based mathematics instruction, including interviews, questionnaires, and observations
- Presented data, provided professional development, and consulted with program staff to improve program design and implementation
- Supervised, evaluated, and collaborated with observers and consultants
- Collaborated with evaluators in writing grant proposal

Research Specialist, Crime Victims Institute, Office of the Attorney General, State of Texas, 1997

- Constructed database and codebooks for a statewide survey of victims service providers
- Collaborated with colleagues in strategic planning of research

Project Coordinator, Multicultural Curriculum for Social Workers and Health Professionals, Center for Social Work Research, University of Texas at Austin, 1996-1997

- Researched, co-wrote, and edited curriculum for practitioners who work with culturally diverse populations
- Analyzed and reported on surveys of diversity curriculum in social work
- Directed curriculum writers and workshops facilitators
- Evaluated diversity workshops

Interview Consultant, Adoption Research Project, University of Texas at Austin, 1996-1997

- Interviewed birthmothers and adoptive families about individual and relationship development

Research Assistant, NIMH Grant *Development of Commitment in Relationships*, 1992-1996

- Planned and monitored the implementation of a longitudinal survey of dating partners
- Piloted and designed questionnaires and coding schemes for interview data
- Trained and supervised students and staff in interviewing, coding, transcribing, and data entry
- Negotiated operating procedures and technical support with marketing agencies
- Analyzed and interpreted inferential statistics (i.e., t-test, χ^2 , ANOVA, Correlation, Regression)
- Presented findings at national and international meetings

Interview Consultant, Casey Family Foster Care Program, 1993, 1995

- Interviewed children about their experiences in foster care

Statistics Tutor, House of Tutors and self-employed, 1992-1993

- Tutored graduate and undergraduate students in inferential statistics courses

Assistant Instructor, Theories of Human Development, Introduction to Child Development, University of Texas at Austin, 1990-1992

- Led class discussions, designed exams, guided student with writing, and supervised assistants

Master Teacher, Child and Family Laboratory, University of Texas at Austin, 1990

- Organized curriculum, supervised aide, and facilitated the development of toddlers in day care

Teaching Assistant, Theories of Human Development, Research Methods, University of Texas at Austin, 1989-1990, 1996

- Advised students on class assignments, assisted instructor, and graded student papers

English Teacher, Linguaphone, Paris, France, 1988-1989

- Taught French professionals written and spoken English, both individually and in groups

COMMUNITY SERVICE

Mathematics Tutor (volunteer), Victory Tutorial Program, Austin Independent School District, 1997

PUBLICATIONS & PRESENTATIONS IN EDUCATION

Burd, M. B. (2008). *Soundscape Science™ Final Report* for Audubon Texas. Austin, TX: Shore Research, Inc.

Samii-Shore, K. & Burd, Michelle B. (2007). *Data Brief: Soundscape Science™ Progress Report* for Audubon Texas. Austin, TX: Shore Research, Inc.

Burd, Michelle B. (2007). *Data Brief: Feedback on Professional Development* for Audubon Texas. Austin, TX: Shore Research, Inc.

Burd, M. B. (2006, 2007). *Demystifying Constructivism*. Invited presentation for parent education conference at Austin Discovery School, Austin, TX.

Burd, M. Batchelder (2006, September). *What is a "Constructivist Classroom"?* (The Sun Newsletter, Vol. 2(1)). Austin, TX: Austin Discovery School.

Batchelder, M. (2005, 2004). *Final Report: Professional Mathematics Learning Community*. Austin, TX: St. Edwards University.

Samii-Shore, K., Batchelder, M., Pinon-Carrejo, D. (2003, August). *Telecommunications Infrastructure Fund Board Evaluation Report 2002-2003*. (AISD, Publication No. 02-02). Austin, TX: Austin Independent School District.

Batchelder, M. L., Piñon, D., & Samii-Shore, K. (2002, October). *Austin Collaborative for Mathematics Education, 2001-2002 Final Evaluation*. (AISD, Publication No. 01-14). Austin, TX: Austin Independent School District.

Piñon, D., Samii-Shore, K., & Batchelder, M. L. (2002, October). *Principles of Learning, 2001-2002 Evaluation*. (AISD, Publication No. 01-18). Austin, TX: Austin Independent School District.

Batchelder, M. L. (2002, March). *Austin Collaborative for Mathematics Education and Campus Support Initiative: 2000-01 Evaluation*. (AISD, Publication No. 00-13). Austin, TX: Austin Independent School District.

Batchelder, M. L. (2001, January). *Austin Collaborative for Mathematics Education, 1999-2000 Evaluation Report*. (AISD, Publication No. 99-14). Austin, TX: Austin Independent School District.

Awarded Honorable Mention in instructional program evaluation by American Educational Research Association at annual meeting, 2001.

Batchelder, M. L. & Christian, C. (2000, Summer). Implementation of districtwide standards-based mathematics: Role of the school principal. *ERS Spectrum*, 1-10.

Batchelder, M. L. (2000, November). *Improving Systemic Reform in Mathematics Education through Collaborative Evaluation: A case example*. Presented at meeting of American Evaluation Association, Hawaii.

Batchelder, M. L. (1999, December). *Austin Collaborative for Mathematics Education, 1998-1999 Annual Report*. (AISD, Publication No. 98-14). Austin, TX: Austin Independent School District.

Batchelder, M. L. & Christian, C. (1999, September). *Austin Collaborative for Mathematics Education, 1998-1999, Case Study*. (AISD, Publication No. 98-08). Austin, TX: Austin Independent School District.

Batchelder, M. L. (1998, December). *Austin Collaborative for Mathematics Education, 1997-1998 Annual Report*. (AISD, Publication No. 97-18). Austin, TX: Austin Independent School District.

McRoy, R. G., Gusukuma, I, Batchelder, M. L., & Associates. (1998). *Cultural diversity curriculum. Module 1, Overview; Module 2, Oppression; Module 3, African Americans; Module 4, Latinos/Hispanic Americans; Module 5, Asian Americans; Module 6, Native Americans; Module 7, Gay, Lesbian, Bisexual, and Transgender People; and Module 8, People with Disabilities*. Austin, Texas: University of Texas, School of Social Work, and Texas Department of Health.

ADDITIONAL PUBLICATIONS

Batchelder, M. L. (1997). Shared knowledge between partners in premarital relationships: Influences of depth of involvement, similarity of race or ethnicity, and communication. Doctoral dissertation, University of Texas, Austin.

Batchelder, M. L. (1995). Adolescents' adaptation to structural changes in family relationships with parental divorce: A combinatorial model. In T. Kindermann & J. Valsiner (Eds.), *Development of person-context relations*, (pp. 165-203). Hillsdale, NJ: Lawrence-Erlbaum.

Batchelder, M. L., & Winnykamen, F. (1995). Children in self-care: Homeless in the afternoons or socially provided for? *Journal of Social Distress and the Homeless*, 4(1), 1-32.

Surra, C. A., Batchelder, M. L., & Hughes, D. K. (1995). Accounts and the demystification of courtship. In M. A. Fitzpatrick & A. L. Vangelisti (Eds.), *Explaining family interactions* (pp. 112-141). Thousand Oaks, CA: Sage.

PROFESSIONAL ORGANIZATIONS

American Evaluation Association